### Discussion: Persuasion in Everyday Life (GRADED)

Before you begin writing, please review the discussion rubric below to make sure you fulfill all of the required tasks.

When you've come up with the moment, write **two fully developed paragraphs in addition to your introduction explaining it to your classmates**. In the first paragraph, describe the moment of persuasion so that your instructor and peers can "see" it. In the second paragraph, explain why you felt like that moment of persuasion was either successful or unsuccessful. What strategies or techniques did you use to try to get the person to side with you?

When you've finished, read over your peers' posts and **respond to at least two of them with at least one fully developed paragraph.** What is your reaction to their moment of persuasion? Would you have done the same thing, or would you have approached the situation differently? Why or why not? Remember, your approach can be completely different from your peer's approach, as you can bring your own unique perspectives and life experiences to the situation.

#### **Requirements for Discussion Board Assignments**

**Students are required to post one initial post (1) and to follow up with at least two (2) response posts for each discussion board assignment.**

**For your initial post (1) you must:**

* Compose a post that fully addresses the assignment prompt.
* In Module One, complete the initial post by Thursday at 11:59 p.m. Eastern Time.
* In Module Four, complete the initial post by Thursday at 11:59 p.m. of your local time zone.
* In Module Six, complete the initial post by Thursday at 11:59 p.m. of your local time zone.
* Take into consideration material such as course content from the current module and previous modules, when appropriate.

**For your response posts (2) you must:**

* Reply to at least two different classmates outside of your own initial post thread.
* In Module One, complete the two response posts by Sunday at 11:59 p.m. Eastern Time.
* In Module Four, complete **one** response post by Sunday at 11:59 p.m. of your local time zone.
* In Module Six, complete the two response posts by Sunday at 11:59 p.m. of your local time zone.
* Demonstrate more depth and thought than simply stating that "I agree" or "You are wrong." Guidance is provided for you in each discussion prompt.
* Hello, my name is Tiffany McDonnell. I have always preferred to be called by Tifa. I decided to come to SNHU because of my drive to do better for my daughter. With the help of my employers education program, I am now on course to get my BS in Computer Science.
* A few years ago I attended an interview for a promotion at work. In order to persuade them that I was the right fit for the position I had to convince them I had what it took.  I proved my motivation and showed off my organizational skills. I brought up what I expected to accomplish, as well as what I believed was still needed to be corrected soon.
* After a couple weeks waiting, I was pulled into the office. The manager sat me down and told me to take a deep breath. She the proceeded to let me know I did get this position I worked so hard to get. When I heard her say that I started to believe that the effort I put into persuading her paid off in my favor.